**Phone Call Role Play Marian Cregger**

**NCSCOS Objectives**

* Social Studies **7.01** - Compare and contrast the use of media and forms of communication at home and in other social environments.
* Theatre 2.03 - Role play a variety of real and non-real characters through guided dramatic play.
* Theatre 7.04 - Discuss likes and dislikes of audience members.

**Grade**

**First Grade**

**Subject**

**Social Studies & Theatre**

**Time**

**45 minutes**

**Grouping**

**Whole group & Small Group**

**Behavioral Objectives**

* The student will be able to create a set of rules and etiquette for a telephone conversation.
* The student will be able to discuss how a telephone is used as a source of communication by brainstorming a list.
* The student will be able to role play a proper telephone call with a small group.

**Materials**

* White Board
* Markers
* Cell Phone

**Procedure**

1. Start the lesson off by having my cell phone ring (loudly to grab the student’s attention). Carry on a short, pretend conversation and end by saying that you will call them back later because you are busy.
2. Ask the students, “What did I just do?” Students will give a variety of answers like talked on the phone, answered a phone call, etc. Prompt the student to go from saying I was talking to I was communicating.
3. Once the students understand that I was communicating on the phone, ask them what are other ways that we communicate. Start a list on the board so the students can see all the different ways we communicate.
4. Tell the students that these are all different ways we communicate and that today we are going to talk about talking on the telephone.
5. Brainstorm with the children a few good rules or phone etiquette to follow when talking on the phone. What are good ways to say hello? What are good ways to say good bye?
6. Students will then get in partners and create three phone rules.
7. Gather the students back and share a few of the phone rules.
8. Get back with their partners and have them create a role play where they are having a phone conversations using proper phone etiquette.
9. Have a few students share their role plays.
10. The audience will give one positive thing and one thing they would change to each performance.
11. Have the students write one sentence about what communicating is under their three telephone rules.

**Assessment**

Students will be assessed by a checklist throughout the lesson.

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| Student’s Name | The student understood what communication is and different ways to communicate. | The student understood and created three proper etiquette telephone rules. | The student created a role play that followed their three rules. | The student commented on a positive aspect of role play and one thing they would change. |
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**Extensions**

* Language Arts – Students can write a script of a telephone call with a family member or a friend.
* Social Studies – Create a way to communicate that has not been invented. Draw a picture and write a sentence explaining your new form of communication.